



COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
58a CEIAG PROVIDER ACCESS POLICY STATEMENT

COMMITTEE	Curriculum & Student Matters
LINK GOVERNOR	Roger Ratley
SLT RESPONSIBLE	Sinéad Hughes Associate Vice Principal
REVIEW	Annually or following changes to Statutory Guidance
POLICY REVIEWED	April 2026
REVIEW DUE	April 2027
APPROVED BY THE GOVERNING BODY	June 2026
REQUIREMENT TO BE PUBLISHED ON CCHSG WEBSITE	Yes

A provider wishing to request access should contact Miss Clark (Careers Leader)

Telephone: 01206 576973; Email: office@cchsg.com for the attention of Miss Clark

Amendments

Page number	Amendment
4-6	Dates and Additional Career Provision
7-8	Guest speakers added for 2025-2026
8	Working with Parents and Carers
8	Updated Destinations

Introduction and Aims

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

A high quality and rigours careers guidance programme is important for our students' futures and aims to provide them with:

- skills ready for the work place
- support with work experience opportunities
- an awareness of the variety of education, training and career possibilities available to them
- support with their next steps
- a high aspirational culture for all

Statutory requirements

This policy is based on the Department for Education's (DfE's) statutory [Careers guidance and access for education and training providers January 2023](#).

This guidance refers to:

- The Education Act 1997
- The Education and Skills Act 2008
- The School Information (*England) Regulations 2008
- [careers guidance and access for education and training providers May 2025](#)

This policy is also in line with the more recent [Skills and Post-16 Act 2022](#), which came into force on **1 January 2023**. It explains that our school must provide a minimum of **6 encounters** with technical education or training providers to all students in years 8 to 13. For more detail on these encounters, see our provider access policy statement, which you can find on our website.

This policy is also in line with the Education (Careers Guidance in Schools) Act 2022. This came into force on 1 September 2022, and amended the existing duty in The Education Act 1997, to include ensuring students in Year 7 have access to independent careers guidance.

The above guidance requires that schools publish information about their careers programme on their website. This policy includes this information and shows how our school complies with this requirement. This policy should be read in conjunction with our CEIAG policy statement and can be found on our website.

We also act in line with our statutory duty under the 'Baker Clause'*, to be impartial and not show bias towards any route, be that academic or technical.

*The Baker clause ([Baker Clause, meaning and application](#)), which came into effect on 2 January 2018, stipulates that schools must ensure that a "range of education and training providers" have access to pupils from year 8 to year 13, so that they can be informed what technical education and apprenticeship options are available (UK Government 2018). In addition, schools are expected to produce a policy document for publication on their website, stating their arrangements to allow access to students.

“This will help our young people make better-informed and more confident decisions at important transition points” Lord Baker

Student entitlement

Students in years 8-13 are entitled:

- To find out about traditional academic qualifications, technical (inc Higher Technical, HTQs) education qualifications, apprenticeships, supported internships and school leaver schemes opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical (inc HTQs) education, apprenticeships, supported internships and school leaver schemes opportunities – through options evenings, assemblies and group discussions and taster events.
- To experience six encounters with providers from Year 8 through to Year 13 across different professions.
- To understand how to make applications for the full range of options available.

Management of provider access requests

Procedure

A provider wishing to request access should contact the named person detailed on the front of the policy via Telephone: 01206 576973 or email: office@cchsg.com

Opportunities for access

A number of events, integrated into the school careers programme, (PSHCE, Assemblies, Drop Down Days, Careers Fair extracurricular and super curricular societies) will offer providers an opportunity to come into school to speak to students.

	Autumn Term	Spring Term	Summer Term
Year 7	Learning about Programming in the Real World. Creating Success Series	PSHCE Employer encounters Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	Careers Horizons interests and Careers Planner Activities Days; Bushcraft (Careers opportunities in the outdoors) Programming in the real world, Cyber Security and how it affects businesses
Year 8	PSHCE University Technical Colleges	PSHCE Labour market information Employer encounters KS4 curriculum options Apprenticeship Week	Employer Encounter; Professor – personal guidance relating to language options

	Autumn Term	Spring Term	Summer Term
		8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027 Trip to the Science Museum	

Year 9	PSHCE KS4 careers education	PSHCE KS4 careers education Labour market information Employer encounter Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	Enterprise Education Encounter with a professional approved body.
Year 10	PSHCE – employment Apprenticeships Guest Speakers Careers Trip to Colchester Zoo	Enterprise Education Employer encounter Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	Matrix day; Programmers and games designers. Encounter with a professional approved body. Work Experience Week
Year 11	PSHCE- opportunities at 16 Guest Speakers Apprenticeships Labour market information	Employer encounter Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	Core PE; Personal trainers, leadership opportunities, athlete development discussion. Employer Encounters Encounter with a professional approved body.
Year 12	Forward Thinking Day - Apprenticeships - HE providers Labour market information Guest Speakers	Individual sessions with our impartial Careers Adviser: future education, training and employment options Employer encounter Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	PSHCE – HE providers Careers Fair (MAT) Career pathways advertised through subject areas. Encounter with a professional approved body. Work Experience Week

Year 13	PSHCE – HE, employment and higher apprenticeship applications Guest Speakers	PSHCE – employment Employer encounter Apprenticeship Week 8-14 February 2027 National Careers Week (including Technical educational qualifications and pathways) 1–6 March 2027	Personalised careers advice an independent careers advisor, tutors and subject teachers. Encounter with a professional approved body.
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Providers should contact the school to identify and arrange suitable opportunities for specific year groups, that align with DfE Careers Guidance Careers Guidance for education and training providers communicating information to students, via a variety of mediums; PSHCE, Assemblies, Drop Down Days, Careers Fair as well as extracurricular and super curricular societies. The school policy on safeguarding available on www.cchsg.com sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The provider may contact Miss Clark (Telephone: 01206 576973; Email: office@cchsg.com) to arrange a visit and clarify requirements. The school will make the main hall or classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available IT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit. On site support will be available for the duration of the visit.

Providers are welcome to leave a copy of their prospectus or other relevant course literature and web links in the Library, which will be advertised by the school librarian. The Library with Careers Information is available to all students at lunch and break times.

The school is pleased to share examples of providers, both live and online who have visited the school.

Virtual	In person
Chief Executive Officer (Howden CAP)	Tax Partner - Ernst & Young
Solicitor (Litigation partner at City law firm)	Lead Physiotherapist
Professional Engineer - Ford	Actuary
Network Engineer/architect/programmer	1. Police Officer 2. Counter Terrorism Security Advisor
Solicitor (in-house counsel at a German investment bank specialising in Equity Capital Markets/Public Company transactions)	1. Quality Assurance & Verification 2. Registrar
Lawyer	Editor/journalist/podcaster
Lead Web Developer	Consultant Orthopaedic Surgeon

Chartered Accountant	Analytical Chemistry
Police officer	Translator
First year medical students	Senior Optical Engineer
Qualified medics; vascular surgeon, haematologist, robotic surgeon	Lecturer in Sport Science
Veterinarian	Social Work
Social Scientist	Consultant Urological and Robotic Surgeon
Pharmaceutical / Biotech - Head of Global Marketing	IT Professional (Data Architect)
Medicine – This is going to hurt, Adam Kay (Medicine, Author, Comic)	West End Actress
AIM Apprenticeship Group	Marine Project Engineer (Trinity House GLC)
Physiotherapist	Interior Joiner and Lead Designer
	Marine Technical Superintendent
	CAD Technician Designer (Houston Cox)
	Engineer (Babcock)
	Drone Pilot from Aerospace Industries
	Academic Researcher; sustainability and Green Infrastructure
	Film, Television, Theatre, - Talent Agent, Producer and Composer
	Manufacturing Director
	Financial Services, IT Programme Manager
	Professor of Political Science
	Author
	Aerospace Careers Programme (ACP)
	British Army Lead Recruiter for Senior Talent in the South East of England
	Degree Apprentices from CBRE Group Inc
	Degree Apprentice for ARUP
	Financial Advisor
	Architect
	F1 Engineer

	Entrepreneur and contestant from The Apprentice
	Deloitte Financial Services (Degree Apprenticeships)
	Sizewell C (Nuclear Power Construction)
	St Helena's (Hospice Charity)
	IT Consultant
	STEM (Sustainable Water Use)
	AI strategy (Ben Whittaker)
	University of Essex – Pathways
	Writtle College - Pathways

Working with Parents and Carers

We aim to involve parents and carers in our Careers Programme and welcome your attendance at encounters with providers in school.

Parents are informed of upcoming encounters via the school bulletin. Information regarding the school's Careers Programme can be found in the parent section of CCHSG's website. [Careers – Colchester County High School for Girls](#)

If you would like to speak to the school with encounters with providers please contact CCHSG via this email address workexperience@cchsg.com

Destinations of Students Summer 2025

Destination	Percentage
University	92%
Apprenticeships	1%
Gap Year	7%

Policy Links

[58 CEAIG Policy](#)

[A3 Safeguarding & Child Protection Policy](#)

[AT2 Safeguarding & Child Protection Policy](#)

Complaints Procedure for Providers

Please make contact with the relevant member of staff may be by telephone, letter or email. We will always try to acknowledge your communication within 24 hours and respond as soon as possible thereafter to resolve the issue. The Concerns and Complaints Policy and procedures can be found [here](#).