

Year 9 Curriculum Outline 2023/24

The table below provides an outline of which topics/modules are planned to be taught in each of the three terms across the year. The topics/modules may not be taught in the order listed, but should be taught during the term outlined.

Subject	Autumn Term	Spring Term	Summer Term
Art and Design: Fine Art (GCSE) Pearson Edexcel FA0	GCSE <i>FOUNDATION UNIT</i> TOPIC: SURFACES AND TEXTURES Key Skills: objective observation, media & annotation –mark making inc. painting, drawing, printmaking, mixed media, collage/montage, photography and computer aided image manipulation. <ul style="list-style-type: none"> • Generating ideas, visual research, developing & refining original source material • linking contextual studies • extending and refining ideas • meeting assessment objectives • experimenting with different materials and techniques • resolving problems • realising ideas / presenting final work 	TOPIC: THEMATIC COMPONENT Key Skills: media selection/ critical reflection/contextual/cultural understanding/print /sculpture/3D construction. <ul style="list-style-type: none"> • how to generate interesting/original ideas from a body of work • portfolio development and refinement • effective annotation • contextual development • printmaking • sculpture • preparing for end of year assessment and maximising impact and presentation summer project development 	TOPIC: YEAR 9 MOCK EXAM (Topic Synthetic and Analytical Cubism) Timed test in May 2023 Key Skills: working with independence/ understanding effective examination preparation and planning to meet assessment criteria. <ul style="list-style-type: none"> • understanding assessment and addressing objectives • impact/presentation • composition and refinement • preparation/planning studies for mock examination • gallery visit / contextual links • reflection for progression • personal outcome(s) • Evaluation
Art and Design: Graphic Communications	GCSE <i>FOUNDATION UNIT</i> TOPIC: Typographic design Key Skills: <ul style="list-style-type: none"> • Objective drawing • Typographic design • Digital photography • 3D paper structure skills • Following a brief and meeting assessment objectives 	TOPIC: Zine Production Key Skills: <ul style="list-style-type: none"> • Zine design and publication • Digital and manual layout • Printmaking and digital manipulation • Masthead creation • Critical and contextual studies 	TOPIC: YEAR 9 MOCK EXAM Key Skills: <ul style="list-style-type: none"> • Packaging production • Brand identity and rebranding • Painting and drawing workshops • Self-reflection and evaluation
Biology (GCSE) Pearson Edexcel 1BIO	<ul style="list-style-type: none"> • Cells and cell transport • Core concepts (Biomolecules and enzymes) • Respiration and lungs 	<ul style="list-style-type: none"> • Respiration and lungs (cont'd) • Heart and circulatory system 	<ul style="list-style-type: none"> • Homeostasis

Subject	Autumn Term	Spring Term	Summer Term
Chemistry (GCSE) Pearson Edexcel 1CH0	<ul style="list-style-type: none"> • Atomic structure and bonding • Acids, alkalis, bases and salts • Careers topic 	<ul style="list-style-type: none"> • The Periodic Table and Group Trends • Solubilities • Qualitative analysis 	<ul style="list-style-type: none"> • Exam Revision • Introduction to chemical calculations • Nanoparticles and New Materials
Computer Science (GCSE) OCR J277	<ul style="list-style-type: none"> • 1.1 Systems architecture • 2.5 Programming languages and Integrated Development Environments • 1.2 Memory and storage (part 1) • Programming Practical Lessons • Vex Robotics • Robot wars 	<ul style="list-style-type: none"> • 2.4 Boolean logic • 2.1 Computational Thinking & Algorithms • 1.5 Systems software • Programming Practical Lessons • Escape room 	<ul style="list-style-type: none"> • Exam Preparation • Year 9 Examination • 2.2 Programming Fundamentals – Programming project: version 1 • Programming day* • GCSE Computer Science
Drama (GCSE) WJEC Eduqas 3690QS	<p>An introduction to the course.</p> <p>History of World Theatre part one: Ancient Greek Theatre</p> <p>Practical assessment – extract from Euripides/Sophocles</p> <p>History of World Theatre part two: Medieval Mystery and Morality Plays</p> <p>Practical assessment – production of devised medieval morality play</p>	<p>History of World Theatre part three and c Mini research project looking at context, structure and socio-historic aspects of Elizabethan Theatre lose textual study. Elizabethan Theatre</p> <p>History of World Theatre part three and close textual study. Elizabethan /Jacobean Theatre</p> <p>Practical assessment – production of scene from text studied</p>	<p>History of World Theatre part four – Victorian Melodrama</p> <p>Practical assessment with director’s notebook</p> <p>An introduction to modern theatre – the work of Bertolt Brecht.</p> <p>Year 9 examination</p> <p>Mini-Devised piece using stimulus provided</p>

Subject	Autumn Term	Spring Term	Summer Term
English (Introduction to English Language AQA 8700 and Literature – AQA 8702)	<ul style="list-style-type: none"> The Gothic Genre: main text either <i>Frankenstein</i>, <i>Jane Eyre</i> or <i>Dracula</i> - plus skills for writing. Variety of Gothic extracts. Modern Drama – main text either <i>Journey's End</i>, <i>A Streetcar Named Desire</i>, <i>Hobson's Choice</i>, <i>The Crucible</i> or <i>The Importance of Being Earnest</i> 	<ul style="list-style-type: none"> American Literature extracts in Language Paper 1 style. Main text: <i>Of Mice and Men</i> by John Steinbeck <i>Macbeth</i> by William Shakespeare 	<ul style="list-style-type: none"> Reading and Writing Non-Fiction – Reading and writing a variety of non-fiction texts and analysing the effect of the writers' methods Preparation for the GCSE Spoken Language Component <i>Love and Relationships</i> Poetry Anthology
French (GCSE) AQA 8652	<p>Revision, consolidation and extension of grammar from Years 7 and 8. GCSE Grammar Work</p> <p>Baseline Assessment</p> <p>Theme 1: People and Lifestyle</p> <p>Topic 1: Identity and relationships with others</p> <p>Vocabulary tests, Phonics Dictation, Translation, Essays, Role Play, Reading Aloud and Photo card End of Topic Assessment</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> Videos on Stream La musique Francophone Tv5.org, Netflix and YouTube <ul style="list-style-type: none"> Language, Culture and Diversity Week 	<p>Theme 1: People and Lifestyle</p> <p>Topic 2: Healthy living and lifestyle</p> <p>Vocabulary tests, Phonics Dictation, Translation, Essays, Role Play, Reading Aloud and Photo card End of Topic Assessment</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> Videos on Stream La littérature Francophone Tv5.org, Netflix and YouTube Language, Culture and Diversity Week 	<p>Theme 1: People and Lifestyle</p> <p>Topic 3: Education and work</p> <p>Year 9 exams</p> <p>Vocabulary tests, Phonics Dictation, Translation, Essays, Role Play, Reading Aloud and Photo card End of Topic Assessment</p> <p>Cultural Capital:</p> <ul style="list-style-type: none"> Videos on Stream Le Cinéma Francophone Tv5.org, Netflix and YouTube Language, Culture and Diversity Week
Geography (GCSE) AQA 8035	<p>The Challenge of Natural Hazards</p> <ul style="list-style-type: none"> Natural Hazards Tectonic Hazards Weather Hazards Tropical Storms Extreme Weather in the UK Climate Change 	<p>The Challenge of Resource Management</p> <ul style="list-style-type: none"> UK resources – Food, Energy and Water Global food security Geographical Issue Evaluation 	<p>Geographical Applications</p> <ul style="list-style-type: none"> Geographical skills

Subject	Autumn Term	Spring Term	Summer Term
German (GCSE) AQA 8668 German Foundation text book OUP G (groundwork) pages for all topics.	Revision, consolidation and extension of grammar from Years 7 and 8. Theme 1: Identity and culture Topic 1: Me, my family and friends Topic 2: Technology in everyday life Topic 3: Free-time activities Topic 4: Customs and festivals (Weekly vocabulary tests and regular translation practice throughout)	Theme 2: Local, national, international and global areas of interest Topic 1: Where you live Topic 2: Social issues Topic 3: Global issues (begin) (Weekly vocabulary tests and regular translation practice throughout)	Theme 2: Local, national, international and global areas of interest Topic 3: Global issues (finish) Topic 4: Travel and Tourism Year 9 exam Theme 3: Current and future study and employment Topic 1: Life at school/college Topic 2: Jobs, career choices and ambitions (Weekly vocabulary tests and regular translation practice throughout)
History (GCSE) AQA 8145	Germany, 1890-1944: Democracy and Dictatorship (Paper One) <ul style="list-style-type: none"> • Germany and the growth of Democracy <ul style="list-style-type: none"> ○ Kaiser Wilhelm II and the difficulties of ruling Germany ○ Impact of the First World War ○ The Stresemann era • Germany and the Depression <ul style="list-style-type: none"> ○ The Depression and the rise of the Nazis ○ The failure of Weimar democracy ○ The establishment of Hitler's dictatorship 	<ul style="list-style-type: none"> • The experiences of Germans under the Nazis <ul style="list-style-type: none"> ○ Economic changes ○ Social policy and practice ○ Control and resistance 	Conflict and Tension in Asia, 1950-1975 (Paper One) <ul style="list-style-type: none"> • Conflict in Korea <ul style="list-style-type: none"> ○ The causes of the Korean War ○ The development of the Korean War ○ The end of the Korean War and its significance for Cold War relations

Subject	Autumn Term	Spring Term	Summer Term
Latin (GCSE) OCR J282	<ul style="list-style-type: none"> • revision of year 8 vocabulary and grammar • expansion of grammar to include all tenses and cases; Comparison of Adjectives; Participles; • background work on Mythology • regular grammar and translation exercises 	<ul style="list-style-type: none"> • increasing competence in translation skills and familiarisation with the language itself • increased vocabulary knowledge • new grammar [Passive; Deponent Verbs; Subjunctive] • vocabulary tests • regular translation 	<ul style="list-style-type: none"> • new grammar • regular translation work.
Mathematics (GCSE) Pearson Edexcel 1MA1	<p>1) Number</p> <p>1.1 Number problems and reasoning</p> <p>1.2 Place value and estimating</p> <p>1.3 HCF and LCM</p> <p>1.4 Calculating with powers (indices)</p> <p>1.5 Zero, negative and fractional indices</p> <p>1.6 Powers of 10 and standard form</p> <p>1.7 Surds Algebra</p> <p>2.1 Algebraic indices</p> <p>2.2 Expanding and factorising</p> <p>2.3 Equations</p> <p>2.4 Formulae</p> <p>2.5 Linear sequences</p> <p>2.6 Non-linear sequences</p> <p>2.7 More expanding and factorising</p> <p>3) Interpreting and representing data</p> <p>3.1 Statistical diagrams 1</p> <p>3.2 Time series</p> <p>3.3 Scatter graphs</p>	<p>3) Interpreting and representing data</p> <p>3.4 Line of best fit</p> <p>3.5 Averages and range</p> <p>3.6 Statistical diagrams 2</p> <p>4) Fractions, ratio and percentages):</p> <p>4.1 Fractions</p> <p>4.2 Ratios</p> <p>4.3 Ratio and proportion</p> <p>4.4 Percentages</p> <p>4.5 Fractions, decimals and percentages</p> <p>5) Angles and trigonometry :</p> <p>5.1 Angle properties of triangles and quadrilaterals</p> <p>5.2 Interior angles of a polygon</p> <p>5.3 Exterior angles of a polygon</p> <p>5.4 Pythagoras' Theorem 1</p> <p>5.5 Pythagoras' Theorem 2</p> <p>5.6 Trigonometry 1</p> <p>5.7 Trigonometry 2</p>	<p>6) Graphs</p> <p>6.1 Linear graphs</p> <p>6.2 More linear graphs</p> <p>6.3 Graphing rates of change</p> <p>6.4 Real-life graphs</p> <p>6.5 Line segments</p> <p>6.6 Quadratic graphs</p> <p>6.7 Cubic and reciprocal graphs</p> <p>6.8 More graphs</p> <p>7) Area and volume</p> <p>7.1 Perimeter and area</p> <p>7.2 Units and accuracy</p> <p>7.3 Prisms</p> <p>7.4 Circles</p> <p>7.5 Sectors of circles</p> <p>7.6 Cylinders and spheres</p> <p>7.7 Pyramids and cones</p>

Subject	Autumn Term	Spring Term	Summer Term
Music (GCSE) EDUQAS C660QS	Component 1: Solo performance and Winter Concert participation Component 2: Writing a classical melody using devices. Introduction to GCSE Music and MAD TSHIRT	Component 1: Ensemble performance linked to an AoS Component 2: Composing a stylistic popular song using conventional form AoS4 Popular Music	Component 1: Tea-time concert Component 2: Exploring melodic writing AoS2 Music for Ensemble End of Year Listening Assessment
Physical Education (Core)	<ul style="list-style-type: none"> • Netball • Life Saving (Swimming) • Dance • Badminton • Football • Rugby • Table Tennis Theory focus: <ul style="list-style-type: none"> • Recapping basic muscles and bones • Recapping Importance of the warm up • Axis of rotation (gymnastics) 	<ul style="list-style-type: none"> • Cross Country • Life Saving (Swimming) • Dance • Badminton • Football/ Rugby Theory focus: <ul style="list-style-type: none"> • Applying components of fitness to sports (fitness testing) • Revisit GOAL Setting • Revisit Motivation • Revisit Heart Rate and Training Zones 	<ul style="list-style-type: none"> • Athletics • Cricket • Rounders Theory focus: <ul style="list-style-type: none"> • Revisit basic muscles and bones and importance of the warm up and cool down

	Subject		Autumn Term		Spring Term	
	Theory	Practical	Theory	Practical	Theory	Practical
Physical Education (GCSE) AQA 8582	<ul style="list-style-type: none"> Skeletal System Muscular System Movement Analysis Respiratory System Circulatory System 	Netball Trampolining Cross country/athletics Climbing Table Tennis	<ul style="list-style-type: none"> Levers Mechanical Advantage Planes and Axis Aerobic & anaerobic The immediate & short term effects of exercise 	Netball Trampolining Cross country Climbing Swimming	<ul style="list-style-type: none"> Recovery Long term effects of exercise Health and Fitness Components of Fitness 	Athletics Swimming Climbing
Physics (GCSE) Pearson Edexcel 1PH0	<ul style="list-style-type: none"> waves and sound Waves and Electromagnetic Spectrum 		<ul style="list-style-type: none"> Energy Vectors and Motion 		<ul style="list-style-type: none"> Forces and Motion (static electricity removed) 	
PSHCE	<ul style="list-style-type: none"> MADE – GCSE Study Skills Mental Health L1 – Recognising and coping with anxiety Mental Health L2 – Managing stress Resilience for Success 1 – What is resilience? Resilience for Success 2 – Self managers Resilience for Success 3 – Changing habit and marginal gains Resilience for Success 4 – Taking control of my future Risks 1 – Alcohol Awareness Alcohol Awareness – 2 Human Rights 1 - Trafficking Careers: Key employability skills Risks 2 – Drugs and the Law Human Rights 2 – Is sending Aid the Answer? Human Rights 3 – The Equality Act 2010 E-Safety Finance 1 – Navigating financial institutions 		<ul style="list-style-type: none"> Finance 2 – How can I Avoid Debt? Finance 3 – Our rights as consumers British Values – Multicultural Society Making love or having sex? STIs Contraception Consent Peer Pressure LGBTQ+ Revenge Porn Stalking and Harassment 		<ul style="list-style-type: none"> Exam Stress and Preparation Careers 2 Careers 3 Young People in the UK – Knife Crime Young People in the UK – Crime and Punishment Young People in the UK – Interpersonal skills What makes a great leader? Talking about your activities Wellbeing - Being kind to yourself Identifying interests Your skills, your team, your future End of year reflection on Curriculum – Self reflection focus 	

Subject	Autumn Term	Spring Term	Summer Term
Psychology (GCSE) Edexcel 1PS01	<p>Core Topic 11: Research methods</p> <p>– How do you carry out psychological research?</p> <ul style="list-style-type: none"> • Be able to identify the Key Variables e.g. IV/DV • The influence of extraneous variables and ways to control for them, including • Be able to write a null hypothesis and alternative hypothesis • Methods of sampling • Practical activity 1 • Experimental and research designs • Knowledge of experimental research methods e.g. the laboratory experiment • Knowledge of non-experimental methods e.g. Interviews and questionnaires, observations etc • Practical activity 2 • Reliability and Validity Issues when conducting research • Knowledge and practice of data analysis techniques • Understand, and know the difference between primary data & secondary data and qualitative data & quantitative data • Understand ethical issues in psychological research and how to deal with them • Practical activity 3 	<p>Core Topic 1: Development</p> <p>– How did you develop?</p> <p>Students need to understand:-</p> <ul style="list-style-type: none"> • Early brain development, the eye • The role of education and intelligence, including Piaget's Theory of Cognitive Development • The effects of learning on development using Carol Dweck's fixed/ growth Mindset theory • Daniel Willingham's learning theory • The key studies of Piaget and Inhelder (1956) Three Mountains Task and Gunderson et al. (2013) Parent Praise to 1- to 3-Year-Olds • Morality issues in psychology and the individual • Practical activity 	<p>Core Topic 2: Memory</p> <p>– How does your memory work?</p> <ul style="list-style-type: none"> • The structure and process of memory and information processing • The features of short-term and long-term memory, including: duration and capacity • Retrograde and anterograde amnesia (terms and symptoms) • The active process of memory through the • Theory of Reconstructive Memory (Bartlett, 1932) • The structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968) • The key studies of Bartlett (1932) War of the Ghosts and Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items • The reductionism and holism debate • Practical activity

Subject	Autumn Term	Spring Term	Summer Term
Religious Studies (GCSE) OCR J625	Paper 1 Christianity Beliefs and Teachings: <ol style="list-style-type: none"> 1. The Nature of God 2. The Trinity 3. The Creation Evil & Suffering 4. Jesus Christ 5. Incarnation, Crucifixion, Resurrection & Ascension 6. Concept of Salvation 7. Eschatological Beliefs & Teachings 	Paper 1 Christianity Practices <ol style="list-style-type: none"> 1. Worship 2. Sacraments 3. Prayer 4. Pilgrimages & Celebrations 5. Mission 	Paper 3 Religion, Philosophy, and ethics in the modern world from a Christian perspective: Relationships and Families