

GCSE 9-1 Biology Revision Topic 8 - Blood, heart, lungs & respiration

Respiration is an _____ reaction, as energy is _____, some is lost as heat (and keeps us warm!). It occurs in every _____ of all living organisms

Equation for aerobic respiration: _____ + _____ \longrightarrow _____ + _____ + _____

What food group do we eat to obtain the glucose?

How does the glucose and oxygen reach the cells?

What happens to the carbon dioxide?

Equation for anaerobic respiration in humans: _____ \longrightarrow _____ + _____

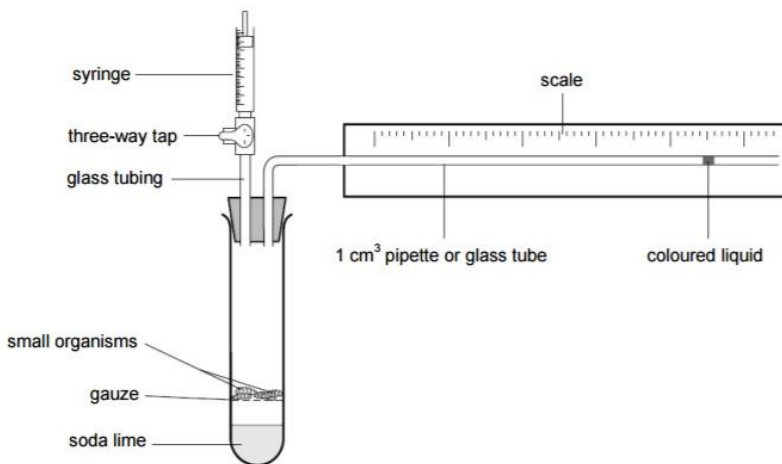
What conditions does anaerobic condition occur in?

Equation for anaerobic respiration in plants: _____ \longrightarrow _____ + _____ + _____

What processes use the energy (ATP) released from the glucose? (include plant and animal processes)

| | Aerobic respiration | Anaerobic respiration in humans |
|-------------------------|----------------------------|--|
| Where it occurs | | |
| Produces more energy | | |
| Uses oxygen | | |
| Produces carbon dioxide | | |
| Controlled by enzymes | | |

CORE PRACTICAL – respirometers – how to investigate respiration in small invertebrates



What is the purpose of the soda lime?

Which way will the coloured liquid move and why?

Why should the respirometer be placed in a thermostatically controlled waterbath?

What results will you record?

How many repeats should be done?

What can you then identify in your results?

Complete this table, including appropriate units (respirometer glass tubing circular diameter = 1mm)

| Temperature (°C) | Start position of coloured liquid (mm) | End position of coloured liquid after 5 min (mm) | Distance moved (_____) | Volume of oxygen used (_____) | Rate of respiration (_____ / _____) |
|------------------|--|--|------------------------|-------------------------------|-------------------------------------|
| 20 | 10 | 33 | | | |
| 25 | 12 | 47 | | | |
| 30 | 15 | 57 | | | |

What can you conclude about the effect of temperature on rate of respiration?

What type of graph would you draw to present these results?

What would go on X axis?

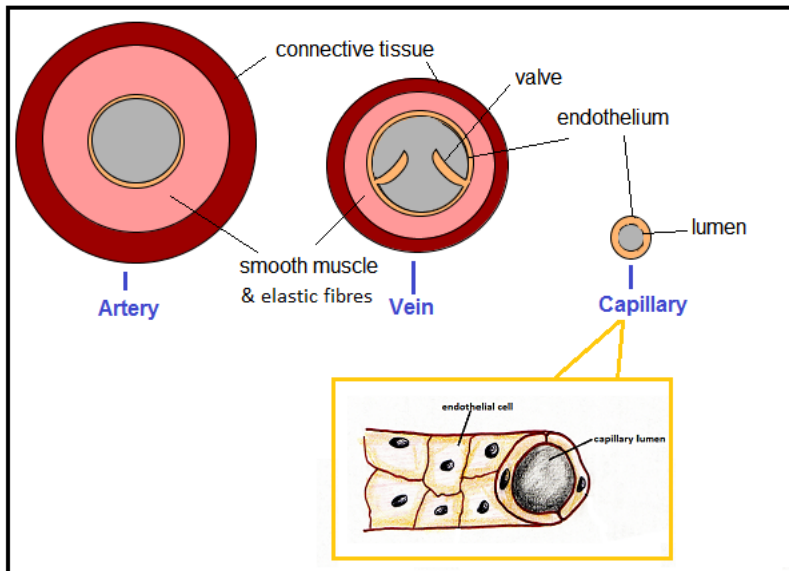
Y axis?

The blood and circulatory system

Match up the cell to function and structure:

| Component of blood | Structure | Function |
|--------------------|--|--|
| White blood cells | Liquid part of the blood | Important for blood clotting to reduce blood loss from a cut/wound. The clot prevents entry of _____ that could cause infection. |
| Platelets | Biconcave increasing the surface _____, no _____, most abundant cell in the blood, live for 120 days, made in bone marrow, contains iron (deficiency = anaemia). | Some produce antibodies (B cells), some do phagocytosis (neutrophils and macrophages) and digest _____. |
| Plasma | Cell fragments | Haemoglobin in the cell transports O ₂ (as oxyhaemoglobin) from _____ to the cells of the body for _____ respiration. O ₂ binds and leaves the cell by _____. |
| Red blood cells | Contain a nucleus, important in immune response against pathogens | This contains soluble nutrients (eg glucose, _____ acids, fatty _____, vitamins), hormones, antibodies, transports urea to the _____ for excretion, and the cells of the blood. Also transports CO ₂ back to the _____ for exhaling. Also involved in heart transfer to maintain body temperature (homeostasis) . |

Blood vessels – fill in the gaps



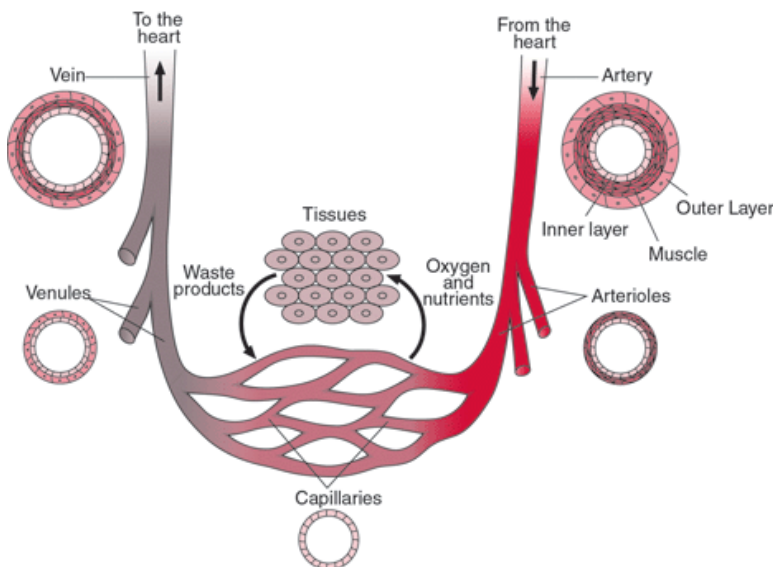
Arteries transport _____ blood away from the heart to the tissues, the blood is under _____ pressure, so the walls are _____ and contain _____ and _____ fibres.

Arteries branch into thinner _____ and these then branch into _____.

Capillaries are one _____ thick, allowing rapid _____ (movement from high to low concentration) of molecules into the cells and _____ (from respiration) diffuses back into the blood.

Capillaries unite to form _____ and these then join to form _____, taking the deoxygenated blood back to the heart. To prevent backflow of blood in the veins there are _____. The contraction of skeletal _____ around the veins also helps return blood back to the heart.

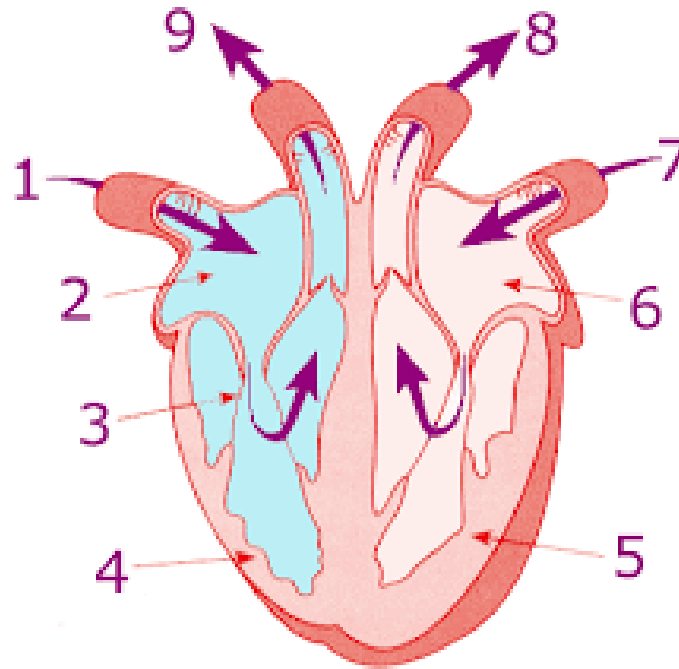
Blood in veins is under _____ pressure, so their walls are _____ with less muscle and elastic fibres than arteries.



1. Why would a blood sample be taken from a vein and not an artery? [2]
2. What molecules pass out of the capillary by diffusion and enter surrounding cells?
3. What waste products need removing from cells and enter the capillary by diffusion?

The heart

Diagram of the Heart



Label 1-9 of the heart using the following labels: *right atrium, left atrium, right ventricle, left ventricle, aorta, vena cava, pulmonary artery, pulmonary vein, valve*. Also indicate where the blood has come from and which side is oxygenated and deoxygenated.

The aorta carries blood from the _____ to the _____

The pulmonary artery carries blood from the _____ to the _____

The _____ carries blood from the lungs to the left atrium

The _____ carries blood from the body to the right atrium

The heart has ____ chambers (left and right ____ and left and right _____). Oxygenated blood from the ____ enters the ____ hand side of the heart via the pulmonary _____. Oxygenated blood leaves the heart in the _____ (the biggest artery of the body). Deoxygenated blood returns to the heart from the body in the _____ to the ____ hand side. Deoxygenated blood leaves the heart in the pulmonary _____ to go to the lungs to be oxygenated. Therefore blood passes through the heart _____ in each circulation. To prevent backflow of blood from the ventricles to the _____ there are _____ (bicuspid and tricuspid). These close when there is higher pressure in the ventricles compared to the atria. There are also semi lunar _____ leading out towards the aorta and pulmonary artery to prevent backflow into the _____.

The left ventricle has a thicker _____, this is because when it contracts it has to generate the _____ pressure to transport the _____ blood to the whole body. The right ventricle only has to pump blood to the _____ and is under _____ pressure.

Cardiac output – this is the total volume of blood leaving the ventricle per minute

Must know equation: **Cardiac output = stroke volume x heart rate** (remember to include the units)

1. Calculate the cardiac output for someone with a stroke volume of 70cm^3 and a heart rate of 75bpm
2. Calculate the heart rate for someone with a stroke volume = 55cm^3 , cardiac output = $5060\text{ cm}^3\text{ min}^{-1}$
3. Calculate the stroke volume for someone with a heart rate of 65bpm and a cardiac output of $5420\text{cm}^3\text{ min}^{-1}$

Exchange surfaces

What happens to a multicellular organism's surface area to volume ratio as they get bigger? (if in doubt calculate for a cube size $1\times 1\times 1$ and a cube $2\times 2\times 2$)

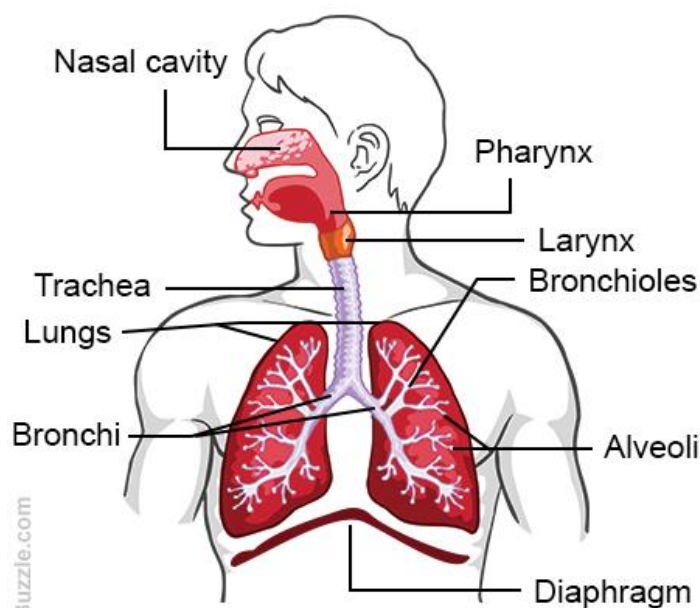
Will diffusion be fast enough for a bigger organism?

What will they need?

The Lungs

The alveoli are the exchange surface in the lungs of all mammals that allow the exchange of ____ into the blood and exchange of ____ out of the blood by the process of _____

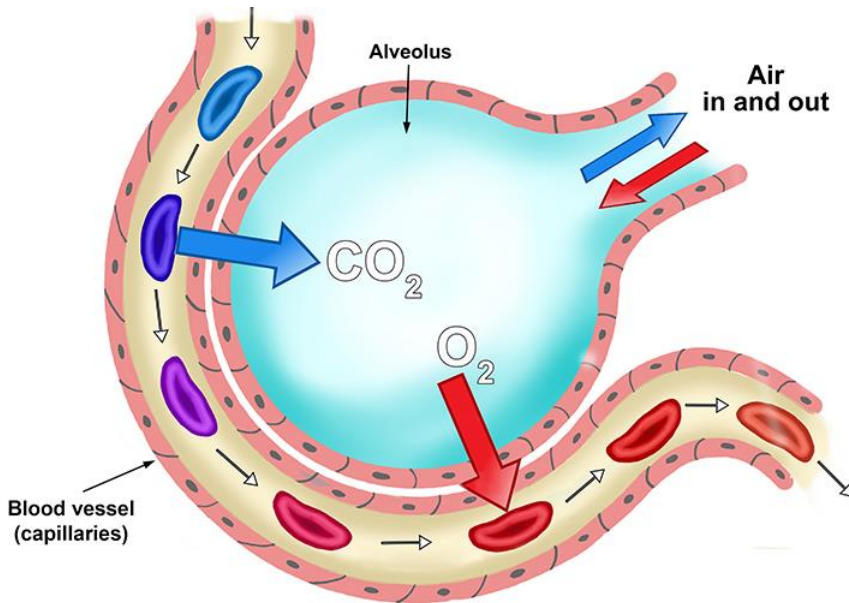
Lung structure



Route of air from inhaling:

Air passes through the nasal cavity, down the _____, this branches into two _____ which then each branch into many _____. At the end of these are the _____ where gaseous exchange occurs.

Exhaled air has a higher concentration of _____ and a lower concentration of _____ compared to inhaled air



On the diagram, label:

- Plasma
- Blood from the body
- Blood going to the body
- High CO₂ concentration
- Low CO₂ concentration
- High O₂ concentration
- Low O₂ concentration

How the alveoli are adapted to gaseous exchange – link up the boxes

| | |
|---|--|
| 1 cell thick wall | Large surface area for diffusion |
| Moist lining | Maintains concentration gradient so that gas diffuses out of blood |
| Many capillaries surround the alveoli | Dissolves gases before diffusion |
| Millions of alveoli | Short diffusion distance |
| High concentration of O ₂ in alveoli | Blood moves, maintaining concentration gradient |
| High concentration of CO ₂ in blood | Maintains concentration gradient so that gas diffuses into blood |

Fick's Law – describes the rate of diffusion and factors that affect it

Diffusion rate is dependent on: **distance, concentration gradient and surface area**

So for the fastest diffusion you need:

Rate of diffusion $\propto \frac{\text{surface area} \times \text{concentration difference}}{\text{thickness of membrane}}$

What will happen to the rate if the surface area doubles?

What will happen to the rate if the thickness of the membrane halves?

Use Fick's Law to describe what happens to the rate of gaseous exchange if someone has damaged alveoli and has thick scar tissue forming in the alveoli? What symptoms will they have?

Questions to try from this topic

Old specification (on T drive for answers)

B2 November 2012 Q5

*(ii) A reduced cardiac output would affect the performance of an athlete.

Explain the effects that a reduced cardiac output would have on the muscle cells of an athlete.

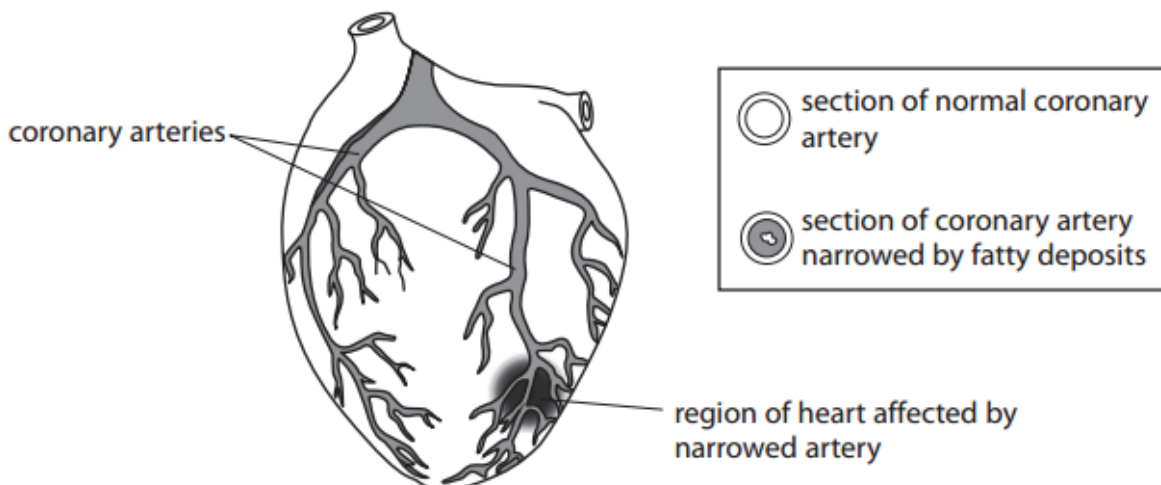
(6)

B2 June 2016 Q5

*(b) The diagram shows the coronary arteries surrounding a human heart.

The coronary arteries deliver blood to the muscle cells in the heart.

The coronary arteries can become narrowed or blocked by fatty deposits.



Suggest how the narrowing of the coronary artery may affect how the heart functions and how this may affect other body cells.

(6)

AQA sam q10

Describe how the human circulatory system works to:

- supply oxygen to the tissues
- remove waste products from tissues.

Include details of the blood vessels and cells involved.

[6 marks]

Edexcel iGCSE Sam paper 1 Q3

A study investigates the effect of training on athletic performance.

In the study, the number of capillaries in the muscle tissue of a person is measured before and after a six-week period of training.

(a) The table shows the results.

| Mean number of capillaries per mm ² | |
|--|----------------|
| before training | after training |
| 437 | 460 |

(i) Explain how training may affect the athletic performance of this person. Use information from the table to support your answer.

(5)

OCR Sam paper 3 q22

(b) Oxygen enters red blood cells by diffusion.

Describe and explain how red blood cells are adapted for the efficient uptake and transport of oxygen.