

INTRODUCTION

1. Define key term/s and introduce scholar
2. Although it can be argued...
3. It is clear that...
4. As...

CONCLUSION

- In conclusion
- To summarise
- Overall
- Taking everything into account
- On balance
- In the final analysis
- To conclude
- It is clear that
- Ultimately, this demonstrates that
- Finally
- In light of the evidence

Stitch your essay together!



POINT	<i>It is clear that... as....</i>
AO1	<i>For example...</i>
SCHOLARLY VIEW/ ACADEMIC APPROACH/ SOWAA	_____ <i>supports/could be used to support this as...</i>
ANALYSIS	<i>This shows...</i>
EVAL	<i>However,...</i>
SCHOLARLY VIEW/ ACADEMIC APPROACH/ SOWAA	_____ <i>supports/could be used to support this as...</i>
ANALYSIS	<i>Yet, this is a weak argument as...</i>
EVAL	<i>Therefore,...</i>

CONNECTIVES

INTRODUCING A SCHOLARLY VIEW/ACADEMIC APPROACH/SOWAA

- In support of this view
- According to
- From this perspective
- This is illustrated by
- Evidence for this can be found in
- This can be further supported by
- Similarly

ANALYSIS

- This suggests that
- Consequently
- As a result
- This implies that
- This leads to
- From this, we can infer that
- This indicates that
- It follows that
- Accordingly
- Thus
- Hence
- This can be interpreted as
- A key strength of this argument is
- A key weakness is

EVALUATION

- In comparison
- In contrast
- Although
- A major criticism is
- Nevertheless
- To some extent
- It could be concluded that
- Ultimately
- More significantly
- Therefore, it can be concluded
- This raises further questions about
- On the other hand
- However
- Conversely
- Critics argue that
- Alternatively
- A contrasting perspective is
- Despite this
- Nonetheless
- Yet
- While it may be argued that
- A potential flaw in this argument is
- It could be suggested that
- Whereas