



# Colchester County High School for Girls

## Pupil Premium Action Plan 2020-2021

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At Colchester County High School for Girls we recognise that we have students from disadvantaged backgrounds and that they may need additional help and support to achieve their potential. We appreciate the range of barriers that might affect their achievement and attainment and we are dedicated to employing a variety of interventions and strategies that will close any attainment gaps and lead to future outcomes that are without hindrance because of their circumstances.

Pupil Premium is targeted at students:

- who are currently entitled to free school meals (£935 per child)
- who are in years 7 to 11 recorded as Ever 6 FSM (£935 per child)
- Looked-after, defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority (£2300 per child)
- who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (£2300 per child)
- whose parents are currently serving in the armed forces (£300 per child)

Nationally, pupils who have been eligible for free school meals at any point in their school career have consistently lower educational attainment than those who have never been eligible.

## PUPIL PREMIUM OBJECTIVES FOR 2020-2021 ACADEMIC YEAR

1. To close any achievement gaps by providing a positive educational ethos and additional support across the curriculum. Quality first teaching is key through relevant and effective staff training/ development and smaller classes at KS4.
2. To provide additional support for PP students facing emotional barriers to learning
3. To provide enrichment and equal educational experiences for all of our students from disadvantaged backgrounds, so they are able to access co-curricular and wider life opportunities.

**Total pupil premium allocation for [current] academic year: £32,730**

### **Priorities for The Improvement of Disadvantaged Pupils**

Our intent at CCHSG is to enrich the lives of all our students, no matter their background or prior attainment. To that end, we aim to both raise achievement of all our learners, as well as ensuring that we close the gap between our student groups. Our approach to achieve success with Disadvantaged students is therefore as follows:

#### **Improve the progress of disadvantaged students through high quality teaching and learning.**

- a) Ensuring the targets that have been set for disadvantaged students at CCHSG are aspirational and based in the upper limit of FFT.
- b) Ensure that PP students are represented fairly in all classes at CCHSG
- c) Ensure all staff are using data when planning for disadvantaged students and that this is evident on seating plans.
- d) Ensure that all subject meetings and Leadership meetings have a strong teaching and learning focus on disadvantaged students
- e) Develop whole school teaching and learning strategies to promote quality first teaching which will benefit disadvantaged students
- f) Ensure there is a constant cycle of assessment, feedback and improvement for disadvantaged students and that this is planned for in lessons.

**Effectively use data tracking points based on high quality assessment to identify PP students that are not making the required progress and target these students for interventions.**

- a) Ensure all faculties have in place quality assessments that result in accurate data tracking and provide information regarding gaps in knowledge.
- b) Create an effective accountability cycle in which the progress of all disadvantaged students is discussed at all levels within the school structure, resulting in effective in and out of class interventions.
- c) Use accurate data to target disadvantaged students for high quality small group interventions that rotate to ensure disadvantaged students receive support in all their subjects.
- d) Monitor the effectiveness and quality of the interventions that disadvantaged students receive through QA and data tracking.
- e) Monitor the use of data to target interventions across subject areas
- f) Monitoring the progress of all PP students in terms of achievement, progress, behaviour and attendance after progress check
- g) Implement an academic mentoring system using data tracking points to promote the academic progress, motivation and positive behaviour of disadvantaged students.
- h) Share all findings with all relevant parties including governors and parents.

**Ensure all PP students have a wide range of co-curricular activities available to them to support progress and enrich their education and raise aspirations.**

- a) Development of the Matrix to provide an enriching co-curriculum
- b) Provide a wide range of co-curricular activities for disadvantaged students to engage with
- c) Ensure all disadvantaged students are supported and prioritised in the decision making of their extracurricular activities
- d) Provide disadvantaged students with the opportunities to visit higher education establishments as well as work experience
- e) Provide disadvantaged students with opportunities to expand their Cultural Capital through enriching activities such as the theatre and art galleries
- h) All disadvantaged students to meet with the career adviser at some point during KS4

## Pupil Premium Year Breakdown 2020-2021

CONTEXT OF THE SCHOOL			
<b>Number of students in Years 7-11 eligible for Pupil Premium funding currently <i>and</i> eligible for free school meals in the last six years (ever 6 FSM)</b>	<b>Number of looked after children (LAC) Years 7-11</b>	<b>Number of Service Children</b>	<b>Total number of students eligible for Pupil Premium Funding 7-11</b>
20	0	7	38
<b>Number of students in Years 12 and 13 eligible for free school meals in the last six years (ever 6 FSM)</b>	<b>Number of looked after children (LAC) or PLAC Years 12 and 13</b>	<b>Number of Service Children</b>	<b>Total number of students eligible for EFA Bursary Funding Years 12 and 13</b>
9	2	0	11

**OBJECTIVE 1:** To close any achievement gaps by providing a positive educational ethos and additional support across the curriculum. Quality first teaching is key through relevant and effective staff training/ development and smaller classes at KS4.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	RAG Status
SLT PP Co-ordinator	<p>To provide the strategic overview and tracking/monitoring of PP students at CCHSG</p> <p>To directly liaise with staff and students to ensure that barriers to learning are removed</p>	September 2020 and ongoing	DFR	£2,500	
Academic mentoring	<p>Various programmes ensure students are mentored either in a one to one situation or small group mentoring.</p> <p>Gaps are identified and closed by low stakes assessments as well as formal assessments.</p>	Ongoing, monitored at each progress check	<p>HGR</p> <p>HoD/Year Leader</p> <p>DFR</p> <p>SLT</p>	£2,000	
English one to one support	<p>Efficacy in English is raised.</p> <p>Assessment data indicated improvements in progress for those involved</p> <p>Gaps in attainment between PP students and rest of cohort are closed.</p>	Ongoing, monitored at each progress check	<p>DFR</p> <p>EBO</p>	£2,000	

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Mathematics one to one support	Efficacy in Mathematics is raised Gaps in attainment are closed	Ongoing, monitored at each progress check	DFR BRO ENO	£2,000	
Quality first teaching by reducing class sizes in EN, MA and SC at KS4	A contribution towards the teaching budget to allow for smaller groups allowing teachers to focus on PP students, offer help and support and close attainment gaps	September 2020	DFR SPA	£5,000	
ICT support	Computer rooms and facilities available for students to complete homework and complete and print their work Laptops available for Home learning if required	September 2020 and ongoing	DFR DAT	£5,000	
Breakfasts	Students are ready for learning by having a regular and nutritious breakfast.	September 2020 with uptake monitored termly	DFR MGO	£5,000	

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<p>Academic resources and Revision materials, including workshops</p>	<p>Revision packs and resources help PP reparation for external examinations (Years 10 and 11) Easter Revision sessions are paid for so students do not feel disadvantaged or separate to their peers attending the sessions</p> <p>MADE training and Maximise workshops ensure PP students as well as their whole cohort have the skills they need to achieve</p>	<p>From December 2020</p>	<p>DFR</p>	<p>£5,500</p>	
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OBJECTIVE 2: To Provide additional support for PP students facing emotional barriers to learning

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	RAG Status
Kingswood Residential course	Funding for Year 9 PP students to attend a week long residential. This initiative support students to achieve in the classroom by improving their self-confidence, awareness, resilience and communication skills. To raise the efficacy of PP students.	March 2021	MHO	£1,600	
Vulnerable students fund	<p>A contribution towards the provision of a counsellor and Pastoral support for PPG students, transport, uniform and other clothing</p> <p>This will result in a positive improvement in attendance and wellbeing of PP students. PP are able to get additional support/counselling as required.</p>	From September 2019 and ongoing	DFR Year Leaders Pastoral Support Assistants	£3,000	



**OBJECTIVE 3:** To provide enrichment and equal educational experiences for all of our students from disadvantaged backgrounds, so they are able to access co-curricular and wider life opportunities.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	RAG Status
Co-curricular Financial relief	<p>Including Music lessons, Dof E and school trips and visits.</p> <p>There are no barriers to trips and opportunities for students eligible for PP.</p> <p>Widening life experiences of our PP students</p>	Ongoing throughout the year		£5,000	
Year 8 and 9 'Committed to Excellence' club	Supporting trips and visits to Universities (including virtually) in order to raise aspirations from students taking part in the programme.	Trips across the Year as the opportunities arise	DFR SPI	£800	